

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Ordinary Level

ENGLISH LANGUAGE 1123/02

Paper 2 Reading
SPECIMEN PAPER

For Examination from 2011

1 hour 45 minutes

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Candidates answer on the Question Paper.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen.
Do not use staples, paper clips, highlighters, glue or correction fluid.
DO NOT WRITE IN ANY BARCODES.

Answer **all** questions in **both** Section 1 and Section 2. You are recommended to answer the questions in the order set.

The insert contains the two reading passages.

Mistakes in spelling, punctuation and grammar may be penalised in any part of the Paper. Dictionaries are **not** permitted.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

Note: This specimen paper shows the assessment objective from the syllabus for each question – this information may not appear on the actual question paper.

This document consists of 8 printed pages and 1 insert.



Section 1: Reading for Ideas

For Examiner's Use

Read Passage 1 in the insert and then answer all the questions below.

R3: scan and analyse: identify required information

1 (a) Notes

Identify and write down the advantages and disadvantages of television, as described in the passage.

USE ONLY THE MATERIAL FROM PARAGRAPH 2 TO PARAGRAPH 5 INCLUSIVE.

At this stage, you need NOT use your own words. To help you get started, the first point in your column of notes is done for you. You will be awarded up to 15 marks for **content** points.

	MAIN POINTS		
	Advantages		
•	World news is relayed to us within minutes.		
	Disadvantages		
•	TV is sometimes blamed for breakdown of family life.		

[15]

R3: summarise required information

For Examiner's Use

1 (b) Summary

Now use your notes to write a summary, in which you explain the advantages and disadvantages of television, as described in the passage.

This time, you will be awarded up to 5 marks for using your own words wherever possible and for accurate use of language.

Your summary, which must be in continuous writing (not note form), should be around **160** words, including the 10 words given below. Begin your summary as follows:

It is clear that television is a good thing because	
	No. of words: [5]

For Examiner's Use

R4	: main ideas: fact/opinion
2	From paragraph 3, select and write down one fact and one opinion.
	One fact is[1]
	One opinion is
	[1]
R4	: main ideas: conclusion
3	Which of the following statements is correct? Tick the box you have chosen.
The	writer is for television. writer is against television. writer is undecided about television.
R4	: main ideas: personal response
4	We can let television 'be a force for good in the world' (line 50). From your own knowledge or experience, suggest two ways in which this might be possible. Do not refer to specific examples from the passage in your answer.
	[2]

Section 2: Reading for Meaning

For Examiner's Use

Read Passage 2 in the insert and then answer all the questions below.

From Paragraph 1:

R1	1: explicit meaning	
5	How was Fatimah feeling as she sat in the airport lounge?	
		[1]
6	What was the 'threat' given by the parents to their two sons?	
		[1]
R2	2: implicit meaning	
7	What two aspects of the parents' behaviour show that they were reluctant to discipline the sons?	eir
	(i)	[1]
	(ii)	[1]
R2	2: implicit meaning	
8	How did Fatimah feel when the handsome young man looked up from the book he w reading?	as
		[1]

From Paragraph 2:

For
Examiner's
Use

R'	1: explicit meaning
9	Why was Fatimah going to Perth?
	[1]
R	2: explicit meaning
10	How did Fatimah's sister take advantage of her salary as 'a newly qualified doctor'? Answer in your own words .
	[2]
R	1: explicit meaning
11	'A battle of words' had taken place when Rashidah tried to persuade Fatimah to make the trip to Perth. Pick out and write down the single word from the paragraph which reinforces this idea.
	[1]

From Paragraph 3:

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Examiner's
Use

R1:	explicit	meaning
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12	Rashidah is 'sure of herself'. Pick out and write down the single word used earlier in the paragraph which reinforces this idea.	he
		[1]
Fro	om Paragraph 4:	
R	2: explicit meaning	
13	'Fatimah assumed a composure which she in no way felt'. Explain in your own word what this tells us about her behaviour.	ds
		[2]
R	1: explicit meaning	
14	Fatimah was 'dismayed' after she almost tripped over the badly behaved boys. What tw reasons did she have to be 'dismayed'?	NO
	(i)	[1]
	(ii)	[1]
Fro	om Paragraph 5:	
R2	2: implicit meaning	
15	Fatimah had 'yet another passport check'. What point about airline travel do you think the writer is trying to convey by the use of the word 'yet'?	
16	Explain fully why, according to the writer, Fatimah 'could not help thinking of her sister'.	[1]
		[2]

For Examiner's Use

R	1: explicit meaning		
17	Explain in your own words wha	t the 'proud boast' of the airline was.	
			 [2]
_			[-]
R'	1: explicit meaning		
18	Why could Fatimah 'hardly believ	ve her eyes'?	
			[1]
Fro	om the whole of Passage 2:		
R'	1: explicit meaning		
19	•	ds. For each of them give one word or short phrase (of leas the same meaning that the word has in the passage.	not
	distract (paragraph 1, line 1)		
	boon (paragraph 3, line 18)		-
	invariably (paragraph 3, line 21)		····•
	irritable (paragraph 3, line 21)		
	from time to time (paragraph 4,	line 23)	
	apparently (paragraph 4, line 27)	
	flicked (paragraph 5, line 36)		
	charged (paragraph 6, line 39)		[5]

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